

# Daniel Chang

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<https://danielchang.ca>

[Linkedin Profile](#)

Status: Canadian Citizen

EDUCATION **Simon Fraser University** PhD in Educational Psychology

**Senior Supervisor:** Dr. Philip H. Winne

**Supervisory Committee:**

- Dr. John C. Nesbit
- Dr. Angel Lin
- Dr. Amanda Goldrick-Jones
- External Examiner - Dr. Perry Klein, Western University

**Simon Fraser University** Instructional Skills Certificate (2016)

**Simon Fraser University** M.A. Linguistics, (2014)

**Simon Fraser University** B.A. Linguistics, May 2012

PROFESSIONAL  
MEMBERSHIP

- TESL Canada Professional Standard Level II Teaching Certificate
- BC K-12 Independent School Teaching Certificate (Restricted: ESL)
- BC TEAL Member
- Member of TESOL International Association (TESOLIA)

TEACHING  
EXPERIENCE

**Simon Fraser University, Burnaby** **May 2022 ~ Present**

3-Year Term Lecturer Online Learning Hub (1.0 FTE)

Courses Taught: EDUC 100W & EDUC 220

**Kwantlen Polytechnic University, Surrey** **September 2021 – August 2022**

Non-regular Type 2 Instructor (1.0 FTE)

Courses:

EDUC 1150 x 4 sessions Fall 2021

EDUC 1150 x 3 sessions Spring 2022

**Simon Fraser University, Burnaby** **May 2021 – April 2022**

Limited Term Lecturer Online Hub (0.5 FTE)

Sessional Instructor & Course Supervisor (Spring 2022)

Courses:

EDUC 100 W – Fall 2021

EDUC 220 – Fall 2021; Spring 2022

EDUC 320, EDUC 326 – Spring 2022

**Simon Fraser University, Burnaby** Sept 2013 – August 2021

*Student Learning Commons in Library, Graduate Writing Facilitator*

Graduate Writing Facilitator

WriteAway Online Tutor (on medical leave during 2015-2016)

**Simon Fraser University, Burnaby**

May 2017 – April 2021

*Tutor Marker/Teaching Assistant in the Faculty of Education*

Course: Educational Psychology (EDUC 220)

- Summer 2017 [TM], Fall 2017 [TA]
- Summer 2018 [TM], Fall 2018 [TA]
- Summer 2020 [TA]
- Spring 2021 [TA]

**Simon Fraser University, Burnaby**

Jan 2018 – April 2018

*Sessional Instructor*

Course: EDUC 468 SOCIOCULTURAL PERSPECTIVES ON LANGUAGE, COGNITIVE DEVELOPMENT AND EAL INSTRUCTION E100

Course Outline: <https://www.sfu.ca/outlines.html?2018/spring/educ/468/e100>

**Alexander College**

Jan 2018 – April 2018

EAP Classroom Designated Substitute

**Simon Fraser University, Burnaby**

Sept 2016 – Dec 2016

*Teaching Assistant in the Faculty of Education*

Courses: Foundations for Academic Literacy (FAL x99)

Fall 2016 [TA]

**Simon Fraser University, Burnaby**

Sept 2012 – April 2016

*Tutor Marker, Teaching Assistant & Lab Tutorial Leader*

Courses: LING 100, LING 110, LING 330, LING 415, LING 410

*Videographer*

Courses: LING 362

**Simon Fraser University, Burnaby**

Sept 2013 – Dec 2014

*Teaching Assistant for Preparation for Academic Skills Program [PAS Program] for Fraser International College*

Courses: IELTS Preparation Workshop

**Oxford Learning Institute, Richmond**

Sept 2013 – Dec 2014

*ESL Instructor*

Courses: ESL Writing and Reading, Vocabulary

Courses: English 10 Provincials

*ESL Curriculum Coordinator*

Duty: ESL Materials and Curriculum Development

**Matthew McNair Secondary School**

Sept 2008 – Aug 2012

*Educational Assistant Volunteer*

Resource Room, Social Studies 10, English 11

**Vancouver English Center**

Sept 2011 – March 2012

*Student Teacher*

Beginner Level 2, Intermediate Conversation

**Tzu-Chi Mandarin School in Vancouver**

May 2010 – Aug 2010

*Teaching Assistant*

Pre-school Mandarin, Mandarin 10, Mandarin 11

**Simon Fraser University, Burnaby** Jan 2017 – August 2021

Student Learning Commons (SLC), Library

Research Assistant for Dr. Amanda Goldrick-Jones, Dr. Hope Power, & Dr. Julia Lane

Projects in Charge:

- The Role of Peer-tutoring in Supporting EAL Students' Academic Literacy
- Fraser International College Cornerstone Assessment Project

**Simon Fraser University, Burnaby** Sept 2016 – Feb 2020

Research Assistant for Dr. Phil Winne's Educational Psychology Lab

Projects involved:

- Computational Thinking Project
- nStudy, learning software Development
- Highlighting Meta-analysis [Completed]
- Does Engaging in Peer Review Improve Students' Written Work? A Meta-analysis? [Completed]
- Chatbot Development with Michael Lin [Completed]

RESEARCH  
EXPERIENCE

**Simon Fraser University, Burnaby** Jan 2017 – Jan 2018

Centre for English Language, Learning, Teaching and Research (CELLTR)

Research Assistant for Dr. Saskia Stille

Projects involved:

- Exploring resources for learning in a multilingual university context [Completed]

**Simon Fraser University, Burnaby** Sept 2016 – Sept 2017

Research Assistant for Dr. Steve Marshall

Projects involved:

- Plurilingualism as an asset for learning across the disciplines at SFU [Completed]
- FAL x99 Survey Project

**Simon Fraser University, Burnaby** Oct 2016 – April 2017

Language and Brain Lab

Research Assistant & Lab Secretary for Dr. Yue Wang

Projects in Charge:

- Effects of Linguistic Experience on Music Perception [Completed]
- Examining Visible Articulatory Features in Clear and Conversational Speech [Completed]
- Effects of Visual Information on Perceiving Accented Speech [Completed]

- PUBLICATIONS **Chang, D.**, & Chen, Q. (Accepted). Transforming an introductory educational psychology online course: design, consultation, and implementation. In D. Clover, K. Sanford & W.S. Allen (Eds.), *E-textbook Project designs and methods: From professional development to critical and creative practice*.
- Raković, M., Winne, P.H., Marzouk, Z., & **Chang, D.** (2021). Automatic identification of knowledge-transforming content in argument essays developed from multiple sources. *Journal of Computer Assisted Learning*, 1-22.
- Lin, M.P.C., & **Chang, D.** (2020). Enhancing post-secondary writers' writing skills with a chatbot: a mixed-method classroom study. *Educational Technology & Society*, 23 (1), 78-92
- Chang, D.**, & Goldrick-Jones, A. (2019). EAL Writers and Peer Tutors: Pedagogies that Resist the "Broken Writer" Myth. *Canadian Journal for Studies in Discourse and Writing/Rédactologie*, 29, 238-242
- Rakovic, M., Marouzk, Z., **Chang, D.**, & Winne, P. (2019) Towards knowledge transforming in writing argumentative essays from multiple sources: A methodological approach. *Proceedings for Conference: Learning Analytics & Knowledge (LAK19)*, 17-22
- Winne, P. H., Teng, K., **Chang, D.**, Marzouk, Z., Nesbit, J. C., Patzak, A., Lin, M. P. C., Rakovic, M., Samadi, D. & Vytasek J. (2019) nStudy: Software for Learning Analytics About Processes of Self-Regulated Learning. *Journal of Learning Analytics*, 6(2), 95–106.
- Chang, D.** (2018). Academic Dishonesty in a Post-Secondary Multilingual Institution. *BC TEAL Journal*. 3(1), 49-61
- Chang, D.**, & Goldrick-Jones, A. (2018). A Writing Centre Isn't for 'Broken Students' – Strategies for Supporting EAL Writers. *The Dangling Modifier*. Retrieved from: <https://sites.psu.edu/thedanglingmodifier/?p=3839>
- Chang, D.**, Wang, Y., & Hedberg, N. (2016). Effects of Musical and Linguistic Experience on Categorization of Lexical and Melodic Tones. *Journal of Acoustical Society of America*. 139(5), 2432-2447
- Chang, D.**, & Heift, T. (2015). L1 Influence on Phonemic Perception: A Case Study with Native English and Mandarin Learners of German. *Die Unterrichtspraxis/Teaching German*, 48(1), 84-99
- Chang, D.**, & Weng, C. (2013). Late ESL learners' difficulties of distinction between lax and tense vowels. In J. Levis & K. LeVelle (Eds.). Proceedings of the 4th Pronunciation in Second Language Learning and Teaching Conference. Aug. 2012. (pp. 129-139). Ames, IA: Iowa State University.
- Chang, D.**, Lee, J., & Weng, C. (2012). INTEGRATION OF FACEBOOK IN SCHOOLS: INNOVATION OR DANGER. *Journal of Teaching and Education*. 1 (7) pp. 269 – 276.

UNDER REVIEW AND PREPARATION Marzouk Z., Winne, P., Bisra, K., Guloy, S., & **Chang, D.** (In preparation – awaiting all authors' approval) Highlighting/underlining: Does it work? If yes, when?

Lin, P., **Chang, D.**, & Winne, P. (Under Review). A Proposed Methodology For Investigating Student-Chatbot Interaction Patterns In Giving Effective Peer Feedback on Thesis Statements. *Journal of Computer Assisted Learning*.

**Chang, D.**, Lane, J., & Power, H. (Under Review). Transitioning in-person writing and research support instruction online: A preliminary investigation for supporting post-secondary multilingual students using online modules, *Canadian Journal for Studies in Discourse and Writing/Rédactologie*.

CONFERENCE PRESENTATIONS **Chang, D.** & Chen, Q. (2022) "Facilitating Punjabi-speaking international students' information literacy in a CLIL lesson: a translanguaging perspective" World CLIL Conference 2022. <https://www.worldclil.com/>

**Chang, D.**, & Lin, PC. (2021) "Exploring common features of thesis statements in online writing resources" Canadian Association for the Study of Discourse and Writing. <https://casdw2021.sched.com/> (CASDW 2021)

Heng Hartse, J., & **Chang, D.** (2019) "We have a customized writing service team with all Caucasians": Advertising "writing services" to second language writers" Tempe, AZ USA. (SSLW 2019)

Rakovic, M., Marzouk, Z., **Chang, D.**, & Winne, P. (2019) "Towards knowledge-transforming in writing argumentative essays from multiple sources: A methodological approach" Tempe, AZ USA (LAK 2019)

Winne, P., Marzouk, Z., Samadi, D., Rakovic, M., & **Chang, D.** (2019) "Exploring how emotional engagement before and during reading predicts achievement" Toronto, ON Canada (AERA 2019)

**Chang, D.** (2018) "Reconceptualizing TESL Training for Pre-Service Teachers: A Translanguaging Pedagogy Perspective" Tokyo, Japan. The Asian Conference on Education (**ACE 2018**)

**Chang, D.** (2018), Marouzk, Z., Nesbit, J., Rakovic, M, Samadi, D., Lin, P.C., & Winne, P. "Does Engaging in Peer Review Improve Students' Written Work? A Meta-analysis" San Francisco, California. American Psychological Association Convention 2018 (**APA Convention 2018**)

**Chang, D.**, & Goldrick-Jones, A. (2018) "EAL Writers and Peer Tutors: pedagogies that resist the broken writer myth" Saskatoon, Saskatchewan. Canadian Writing Centres Association 2018 (**CWCA 2018**)

Stille, S., Santos, P., **Chang, D.**, & Moghaddam, M. (2017) "What's in a name? Multilingual Learners in Higher Education" Niagara Fall, Toronto. *TESL Canada 2017 Conference* (**TESL CANADA 2017**)

**Chang, D.** (2017) "What's Wrong with Self-editing? An EAL College Freshmen's Reflection" Niagara Fall, Toronto. *TESL Canada 2017 Conference (TESL CANADA 2017)*

**Chang, D., & Fang, M.** (2017) "Supporting Chinese International Students' Learning in Canadian Higher Education" Vancouver Community College, Vancouver. *The Association of BC Teachers of English As An Additional Language Conference 2017 (BC TEAL 2017)*

**Chang, D.** (2017) "Second Language Readers' Metacognitive Processes & Cognitive Strategy Use: a Brief Meta-Analysis" Ryerson University, Toronto. *Canadian Association of Applied Linguistics Annual Conference 2017 (ACLA 2017)*

Marshall, S., Moore, D., Ning, X., James Lam, C., & **Chang, D.** (2017) "An ethnographic study of plurilingualism across the disciplines at a Canadian university" University of Nevada at Las Vegas. *Ethnographic & Qualitative Research Conference (EQRC 2017)*

**Chang, D.** (2017) "Bilingual Language Production: Shared or Separate Processing?" The International Academic Forum. The IAFOR International Conference on the Social Sciences – Hawaii 2017. (**IAFOR 2017**)

**Chang, D., & Heift, T.** (2013) "The Influence of L1 on L2 Perception" University of Victoria. *Canadian Association of Applied Linguistics Annual Conference 2013 (ACLA 2013)*

**Chang, D., Lee, J., & Weng, C.** (2012) "Mandarin Chinese Immersion School: a Preliminary Focus on Bilingual Education" Thompson Rivers University. *TESL Canada 2012 Conference (TESL CANADA 2012)*

**Chang, D., Lee, J., & Weng, C.** (2012) "A Course Proposal for Pre-English 10 for speakers of English as a Second Language" Thompson Rivers University. *TESL Canada 2012 Conference (TESL CANADA 2012)*

**Chang, D., & Weng, C.** (2012). "Late ESL Learners' Difficulties of Distinction between Lax and Tense Vowels" Simon Fraser University. *Pronunciation in Second Language Learning and Teaching (PSLLT 2012)*

**Chang, D., Lee, J., & Weng, C.** (2012). "Integration of Facebook in Schools: Innovation or Danger?" Ryerson University. *International Journal of Arts and Sciences Conference 2012 (IJAS 2012)*.

**Chang, D., Lee, J., & Weng, C.** (2012). "The Integration of Second Life in ESL Instruction: a Community-Practice Approach". Konan University in Nishinomiya, Japan. *The Jaltcall Journal 2012. (JALTCALL 2012)*.

**Chang, D., Lee, J., & Weng, C.** (2011). "Advantages of Early Language Acquisition: A Divided Visual Approach". Simon Fraser University. *Western Conference on Linguistics 2011 (WECOL 2011)*.

**Chang, D.** (2010). "Age-based Slang Words: The differences between the Youth and the Old". University of Victoria. *The 27<sup>th</sup> Northwest Linguistics Conference (NWLC 2011)*.

INVITED PRESENTATIONS Chang, D., Lane, J., Power, H., (2020) "FIC CNST Research & Writing Skills Modules – Assessment". **(SFU Library – Learning Support)**

(2019) "Use of Chatbot in Writing A Thesis Statement" EDUC 220 – Educational Psychology. Spring 2019.

(2018) "Peer Training on Giving Feedback to Post-Secondary EAL Writers" A peer mentor training workshop at Student Learning Commons (Student Learning Commons of SFU). Fall 2018.

(2017) "Peer Training on Giving Feedback to Post-Secondary EAL Writers" A peer mentor training workshop at Student Learning Commons (Student Learning Commons of SFU). Fall 2017.

(2016) "Argumentative Essay: thesis, claims, & use of sources" A writing workshop in Communication 110 by Dr. Tina Sikka. Fall 2016.

(2016) "Categorical Perception of Tones by Expert Linguists" Linguistics Graduate Seminar Poster Session, 2016 Spring Semester.

(2014) "PRAAT Tutorial" A workshop in Linguistics 330 by Dr. Yue Wang

(2014) "Setting up Online-Experiment Tutorial" An invited workshop to Linguistics 415 – Neurolinguistics. (Course Instructor: Dr. Marion Caldecott). Spring.

(2014) "Categorical Perception of Tones" An invited talk to Linguistics 330 – Phonetics (Course Instructor: Dr. Marion Caldecott). Spring.

(2013). "Effects of Linguistic Experience on the Perception of Pitch in Speech, Non-speech, and Music". SFU - Language and Brain Lab Workshop. April 5<sup>th</sup> from 14:00 to 18:00.

(2013). "The Interaction of Syllable Contraction and Tone Contraction in Taiwanese Mandarin: An OT Analysis". Linguistics Graduate Seminar Poster Session, 2013 Spring Semester.

(2013). "Music and Language" An invited talk to Linguistics 330 – Phonetics (Course Instructor: Dr. Marion Caldecott). Summer.

SERVICES TO THE COMMUNITY

**Lingyen Mountain Temple (Canada) [Salaried] – Sept 2019 – Present**

- *Curriculum and Application Coordinator* "Lingyen Buddhist Institute" (Private Training Branch Approval Pending and Sponsors Recruiting)

**Lingyen Mountain Temple (Canada) [Salaried] – March 2020 – Present**

- Multimedia & Livestreaming Production Director

**Lingyen Mountain Temple (Canada) – March 2013 – March 2020**

- *Multimedia Production Staff* – Social Network and Website

**Kwantlen Polytechnic University** – Oct 2021 – Present

- SIF Project Leader “*Re-imagining EDUC transition (EDUC 1100/1150) courses in the ‘post-covid’ university*”
- Instructional video and podcasts

SAMPLE  
INSTRUCTION  
WORK

1. Chang, D & Gao, C. [dth7@sfu.ca]. (2021, Oct, 4). EDUC 100W History of Burnaby Mountain and Week 4 Tips [Video]. Canvas My Mediasite <https://stream.sfu.ca/Media/Play/fa76908c849a49cea39d444c4fe598fd1d>
2. Chang, D. (2021, July 12). Thesis Statement 101 [Video]. In Common: the SLC blog. <https://www.lib.sfu.ca/about/branches-depts/slc/incommon/thesis-statement-101>
3. Chang, D. [dth7@sfu.ca]. (2021, Sep, 21). EDUC 220 Week 3 [Video]. Canvas My Mediasite. <https://stream.sfu.ca/Media/Play/106a1bf30f6c41ff81835287bb083b861d>
4. Chang, D. [dth7@sfu.ca]. (2021, Sep, 18). EDUC 100 W Writing Your Reading Responses [Video]. Canvas My Mediasite. <https://stream.sfu.ca/Media/Play/32c599928e6d4dc5bec2e0f1832f828f1d>
5. Chang, D. [dth7@sfu.ca]. (2021, Sep, 10). EDUC 100 Course Overview Fall 2021 [Video]. Canvas My Mediasite. <https://stream.sfu.ca/Media/Play/eef5762d5e9c4349a3814fe12feca0bf1d>
6. Chang, D. et al. [dth7@sfu.ca]. (2021, Aug 10). EDUC 100 W Academic Integrity [Video]. Canvas My Mediasite. <https://stream.sfu.ca/Media/Play/fe371907cb374527b706d731852a8fcc1d>
7. Chang, D. et al. [dth7@sfu.ca]. (2021, July 22). Unit 4 Podcast [Audio]. Canvas My Mediasite. <https://stream.sfu.ca/Media/Play/e5a16e8a8f5f49e6947d2121a31d0c291d>
8. Chang, D. [lymtcanada]. (2021, Sept 18). 09/20 The Abbot’s Storytelling Episode [Video]. YouTube. <https://youtu.be/s4JHH0XTko0>
9. Chang, D. [lymtcanada]. (2021, July 18). Livestreamed Video - LYMT Groundbreaking Ceremony [Video]. YouTube. <https://youtu.be/2Tmj4FoTbHY>
10. Chang, D. [lymtcanada]. (2021, June 9). 【Doors Open Richmond】 Diversity and Inclusion – LYMT [Video]. YouTube. <https://youtu.be/GPs1G675FQc>
11. Chang, D. [lymtcanada]. (2021, Feb 11). Livestreamed Video - Lingyen Mountain Temple Striking the Bell Blessing Service [Video]. YouTube. <https://youtu.be/SNWa5rp0xMY>
12. Chang, D. et al. [lymtcanada]. (2021, Jan 21). Striking the bell service – Chinese New Year’s Eve [Video]. YouTube. <https://youtu.be/6RCIrWxxORc>



13. Lingyen Mountain Temple [@lymtcanada]. (n.d.). Posts [Instagram Profile]. Retrieved from <https://www.instagram.com/lymtcanada/>

- AWARDS
- 2018 American Psychological Association Best Poster Award (Division # 52 International Psychology)
  - 2018 CWCA Travel Grant - CAD\$400
  - 2016 Graduate Fellowship - CAD\$6250
  - 2014 Multi-year Funding Package PhD Entrance Scholarship - CAD \$70000
  - 2013 Graduate Fellowship - \$6250
  - 2013 Graduate Fellowship - \$3125
  - 2012 The 4<sup>th</sup> PSLLT Conference - Best Student Poster Award
  - 2009 *Paul and Ethel Seifner* Linguistics Funds - \$1400
  - 2008 Undergraduate Millennium Entrance Scholarship - \$3000

- REFERENCES
- Dr. Cheryl Amundsen ([cheryl\\_amundsen@sfu.ca](mailto:cheryl_amundsen@sfu.ca))
  - Dr. Zahia Marzouk ([Zahia.Marzouk@kpu.ca](mailto:Zahia.Marzouk@kpu.ca))
  - Dr. Phil Winne ([winne@sfu.ca](mailto:winne@sfu.ca))
  - Dr. Robyn Ilten-Gee ([robyn\\_iltengee@sfu.ca](mailto:robyn_iltengee@sfu.ca))
  - Dr. Julia Lane ([jhlane@sfu.ca](mailto:jhlane@sfu.ca))